

13th December 2023

Kiersten Fishburn
Department of Planning and Environment
Locked Bag 5022,
Parramatta NSW 2124.

To whom it may concern,

RE: SINSW ADVICE – EXPLORER STREET EVELEIGH - REZONING PROPOSAL

School Infrastructure New South Wales (SINSW), as part of the Department of Education (DoE), welcome the opportunity to provide comments on the planning proposal for the Explorer Street social housing estate in Eveleigh, owned by the Land and Housing Corporation (LAHC).

SINSW has reviewed the package and provided detailed commentary within Attachment A below. SINSW note that the draft Proposal seeks to renew the existing social housing mix (46 dwellings) to a mixture of 118 social houses and 276 dwellings to be delivered to market.

SINSW welcomes the opportunity to engage further on the planning proposal and the content contained in this submission. Should you require further information about this submission, please contact the SINSW Strategic Planning Team at StrategicPlanning@det.nsw.edu.au

Yours Sincerely,

Darren Troy

R/Director, Statutory Planning and Heritage

School Infrastructure New South Wales



ATTACHMENT A – SINSW ADVICE - EXPLORER STREET EVELEIGH

Educational Needs

The Proposal falls within the intake area for Alexandria Park Community School (APCS). Based on the above and a review of the surrounding teaching space demand, it is likely that the number of students projected to be generated by the proposal can be accommodated in the existing Alexandria Park CS through upgrades and intake area boundary changes.

Notwithstanding the above, SINSW note that the draft proposal must also be considered in the context of the growth proposed for the wider LGA, which will likely need to be supported by additional educational infrastructure. SINSW is in the process of reviewing this growth in order to identify appropriate solutions to accommodate future projected enrolment demand. This will ensure that existing schools are fully utilised before new schools are considered.

SINSW is committed to working with DPE to ensure schools are supporting community needs and continue to be appropriately resourced to respond to student population changes. As a result, SINSW request ongoing engagement with DPE regarding any future growth and change identified for the locality.

Active Transport and Access

SINSW request that transport planning for the proposal be guided by the NSW Government Movement and Place Framework (MAPF) and its Built Environment Performance indicators. These indicators are based on qualities that contribute to a well-designed built environment and should be used by proponents in the formulation of transport concepts.

The MAPF's core 'Amenity and Use' and 'Primary Schools' indicators are of particular importance to SINSW, as these encourage urban designers to consider the impact on adjacent places/users, as well as emphasising movement that supports place. The 'Primary Schools' indicator provides two specific metrics to judge the effect of infrastructure on the accessibility of public schools in an area, these being walkability and public transport access. These metrics require designers to assess whether proposed infrastructure facilitates access to primary school facilities (or public transport connections to schools) or whether it acerbates gaps in the network.

The primary school-focused MAPF amenity indicator can be accessed via the link below: <https://www.movementandplace.nsw.gov.au/place-and-network/built-environment-indicators/primary-schools>